Berklee Shares.com

FREE music lessons from Berklee College of Music

Basic Ear Training 1

Lesson 1: Conducting as an Ear Training Tool

This lesson is excerpted from an online course. While the navigation links on each page are not active, all of the multimedia interactions are. Have fun!

Check out Berkleeshares.com for more lessons just like this one.



Berklee is offering free music lessons online designed to expand educational opportunities for musicians around the globe. The music lessons are available for free download from the Berkleeshares.com Web site and via a growing network of partner Web sites. These free music lessons are also available on digital file sharing networks. We encourage people to share our lessons with other musicians. While Berklee strongly disapproves of stealing copyrighted music online, we believe that file sharing offers new opportunities for musicians to learn, and to promote and distribute their work.





Discussion

Course Home -> Lesson 1 -> Topic 2 Page 1

Lesson 1 Topic 1 Topic 2 Page 1 Page 2 Page 3 Page 4

Topic 3 Topic 4

Topic 5 **Activity 1 Activity 2**

Course Contents

- **Syllabus**
- **Grades**
- **Bookmark**

Communication

Announcements

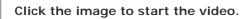
Class list

Discussion

Chat

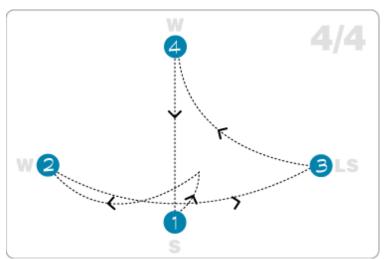


Conducting and Singing in 4/4





Here is the 4/4 conducting pattern.



"S" indicates a strong beat, "W" a weak beat, and "LS" a less strong beat.

Conductors always conduct the measures/pulse of the music with the right hand. Let's count two measures of 4/4 while conducting the above beat pattern with your right hand. There will be a two measure count-off, then begin conducting.

The pattern gives you a visual picture of the pulse of the music. The first beat is the strongest, the second weak, the third beat is strong but not as strong as the first, and the fourth beat is weak. Conducting measures the beat and the pulse of the music. When you're conducting a 4/4 pattern, really lean into beats 1 and 3.







Syllabus

Discussion

Heln

Course Home -> Lesson 1 -> Topic 2 Page 2

Lesson 1 Topic 1 Topic 2 Page 1 Page 2 Page 3 Page 4 Topic 3 Topic 4 Topic 5 Activity 1 Activity 2

Conducting and Singing in 4/4





Now, let's conduct the 4/4 pattern and sing the following whole-note rhythmic example. Sing the syllable "doo" and hold each note for the full four counts. The comma (,) above the staff is a breath mark. Make sure you take a breath before singing each note. There will be a 2-measure countoff. Conduct along, and sing the pitch with the piano. The symbol C ("c" for "common time") is another way of expressing 4/4 time.

doo , doo , doo ,

The whole rest looks like this:



☐ Grades☐ Bookmark

Course Contents

Syllabus

Communication

Announcements

■ Chat

It's a heavy rest, and it hangs below the line.

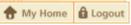
When you see this rest, you rest for a whole measure. Sing the next example alternating between the whole note and the whole rest while conducting.







Berklee music.com school



Berkleemusic Home

Syllabus

Discussion

Help

Course Home -> Lesson 1 -> Topic 2 Page 3

Lesson 1 Topic 1 Topic 2 Page 1 Page 2 Page 3 Page 4 Topic 3 Topic 4 Topic 5 Activity 1 Activity 2

Conducting and Singing in 4/4





Now let's conduct and sing half notes with a two measure count off. The half note gets two counts and emphasizes beats 1 and 3 (the strong pulses of each measure). Breathe after each measure.



Course Contents

- **Syllabus**
- **Grades**
- Bookmark

sing 1 2 rest 3 4

This is what the half rest looks like:

Communication

- **Announcements**
- Class list
- **Discussion**
- Chat

Sing and conduct the next example, alternating between the half note and the half rest.







Berklee music.com school



Berkleemusic Home

Syllabus

Discussion

Help

Course Home -> Lesson 1 -> Topic 2 Page 4

Lesson 1 Topic 1 Topic 2 Page 1 Page 2 Page 3 Page 4 Topic 3 Topic 4 Topic 5 Activity 1 Activity 2

Conducting and Singing in 4/4





Finally, let's conduct and sing quarter notes with a 2-measure countoff. Each quarter note gets one beat. Listen to the different pulses in 4/4 time. Again, breathe after each measure. Remember to sing the syllable "doo" for each quarter note.



Course Contents

- **Syllabus**
- **Grades**
- Bookmark

Here's the quarter rest, where you rest for one beat:



Communication

- Announcements
- Class list
- Discussion
- Chat Chat

Sing and conduct the next example, alternating between the quarter note and the quarter rest.





Next Topic: Conducting and Singing in 2/4





Syllabus

Discussion

Help

Course Home -> Lesson 1 -> Topic 3 Page 1

Lesson 1

Topic 1
Topic 2

Topic 3

⇒ Page 1

Page 2

Topic 4

Topic 5
Activity 1

Activity 2

Course Contents

Syllabus

Grades

→ Bookmark

Communication

Announcements

Class list

Discussion

<u>■ Chat</u>

Conducting and Singing in 2/4

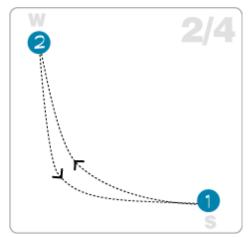






Click the image to start the video.

This is the 2/4 conducting pattern.



"S" indicates a strong beat and "W" a weak beat.

Let's count two measures of 2/4 while conducting the above beat pattern with your right hand. Listen for the two measure count off and then conduct the pattern.

In 2/4, the first beat is strong, the second weak. Conducting measures the beat and the pulse of the music. When you're conducting a 2/4 pattern, really lean into beat 1 and rebound on beat 2.









Syllabus

Discussion

Help

Course Home -> Lesson 1 -> Topic 3 Page 2

Lesson 1 Topic 1 Topic 2 Topic 3 Page 1 Page 2 Topic 4 Topic 5 Activity 1 Activity 2

Course Contents

Syllabus
Grades

Bookmark

Announcements

Communication

Class list
Discussion

Chat

Conducting and Singing in 2/4





Now, let's conduct the 2/4 pattern and sing the following half note rhythmic example. Use the syllable "doo," and hold each note for the full two counts. The half note marks the pulse of each measure. Listen for the 2-measure countoff.



As you know, the quarter note gets one beat and marks the pulse of each beat in 2/4 time. Let's conduct in 2/4 and sing the next example. Remember to rebound off of the strong beat 1 into beat 2.



Sing the next example alternating between the quarter note and the quarter rest.



Previous Page

Next Topic: Conducting and Singing in 3/4





Syllabus

Discussion

Help

Course Home -> Lesson 1 -> Topic 4 Page 1

Lesson 1

Topic 1
Topic 2

Topic 3

Topic 4

Page 1

Page 2 Page 3

Topic 5

Activity 1
Activity 2

Course Contents

- **Syllabus**
- **Grades**
- **Bookmark**

Communication

<u>Announcements</u>

Class list

Discussion

Chat

Conducting and Singing in 3/4

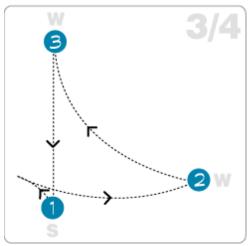






Click the image to start the video.

Here is the 3/4 conducting pattern.



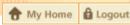
"S" indicates a strong beat and "W" a weak beat.

Let's count two measures of 3/4 while conducting the above beat pattern with your right hand.

In 3/4 time, the first beat is the strongest, and the second and third beats are weak. When you're conducting a 3/4 pattern, beat 1 is large, and beats 2 and 3 have much less emphasis.







Syllabus

Discussion

Help

Course Home -> Lesson 1 -> Topic 4 Page 2

Lesson 1

Topic 1
Topic 2

Topic 3

Topic 4

Page 1

→ Page 2

Page 3

Topic 5

Activity 1

Activity 2

Course Contents

- **Syllabus**
- **Grades**
- **⇒** Bookmark

Communication

Announcements

Class list

Discussion

皿 Chat

Conducting and Singing in 3/4





Now, let's conduct the 3/4 pattern and sing the following dotted-half-note rhythmic example. The dot adds half of the value to a note; so a dotted half note gets three beats.



Use the syllable "doo," and hold each note for the full three counts. The dotted half note marks the pulse of each measure. Listen for the 2-measure countoff, and then sing with the piano.



Let's sing and conduct the following examples using the syllable "doo." Wait for the 2-measure countoff, then sing with the piano. Remember that the quarter rest gets one beat rest. Sing the half note for the full two counts and rest on the third beat.



Sing and conduct the quarter note example in 3/4. Wait for the 2-measure countoff.





Previous Page



Berklee music.com school



Berkleemusic Home

Syllabus

Discussion

Help

Course Home -> Lesson 1 -> Topic 4 Page 3

Lesson 1

Topic 1
Topic 2

Topic 3

Topic 4

Page 1

Page 2

Page 3
Topic 5

Activity 1

Activity 2

Course Contents

Syllabus

Grades

Bookmark

Communication

Announcements

Class list

Discussion

Chat

Conducting and Singing in 3/4





Sing and conduct the following quarter-rest exercises. Each exercise has a two-measure countoff. After the countoff, sing along with the piano.









Next Topic: Wrap-Up



Guitar.
Performance.
Production.
Songwriting & Arranging.
Music Business.



► Theory, Harmony & Ear Training.

9

Study with the world-renowned professors of Berklee College of Music, on your own time, from anywhere in the world.

Online Courses and Certificates from Berkleemusic



Music Theory 101

Get the musical foundation you need to take your skills to a higher level. Learn to read, write, really listen ... and put theory into practice every day!



Getting Inside Harmony 🦋

2005 UCEA Continuing Education Award Winner

Use harmony creatively in your playing and writing. Learn to hear and modify chord progressions, improvise effectively from chord to chord and deepen your understanding of music's inner workings.



Basic Ear Training

This practical approach to ear training will help you build your confidence as a performer by teaching you how to notate basic rhythms and better identify the different parts of a song.



Theory, Harmony & Ear Training Master Certificate Program

Maximize your performance, writing, arranging, improvisation, and music comprehension skills by developing your fundamental knowledge in the areas of music theory, harmony, and ear training.

Learn **More** 🗩

Books and DVDs from Berklee Press



Harmonic Ear Training

A vital introduction for songwriters and performers looking to improve their listening skills and become better musicians. Learn how to break down the hearing process, internalize the music, and then identify the elements of the progression.



Berklee Music Theory: Book 1

Learn music theory based on over 40 years of music theory instruction at Berklee. Explore the inner workings of music, presenting notes, scales and rhythms as they are heard in today's music styles.



Jazz Composition: Theory and Practice

Based on Professor Ted Pease's 25 years of teaching jazz composition at Berklee. Students will develop writing skills and apply melodic, harmonic, and rhythmic concepts to the blues, song form, episodic composition, and multi-movement jazz works.



Modern Jazz Voicings: Arranging for Small and Medium Ensembles

This is the definitive text used for the time-honored Chord Scales course at Berklee College of Music. Add color, character, and sophistication to your chord voicings. Learn advanced arranging and performing techniques for three to six parts.





Berklee | music.com extension school



